



Emma Perry & Sharon Davey

I DON'T LIKE BOOKS. NEVER. EVER. THE END.

Whole School Teaching Activities

I Don't Like Books. Never. Ever. The End. explores the emotions of Mabel, a young girl who absolutely definitely does not like books, (SPOILER ALERT: there **is** a happy ending!).

Younger children might like to identify the different faces Mabel pulls and the emotions linked to them. Older children might like to brainstorm a variety of words to describe Mabel's feelings at this point in the story.

Talking Points

Predict: what is happening in the corner of Mabel's bedroom? Why? What do you think might happen next?

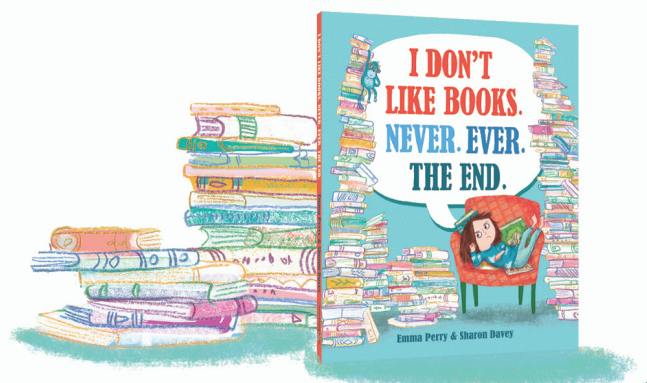
Infer: after visiting the astronaut what clues are there that Mabel is beginning to change her mind? Look at both the words and pictures to infer.

Explain: Mabel is all alone on the page... how is she feeling at this moment? What might she be thinking?

Exploring Further

The following activities are planned with children across Key Stages 1, 2 and the EYFS in mind. You will need to consider your own class, and match them with the most suitable activity.

#IDontLikeBooks





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Make your own Dragon

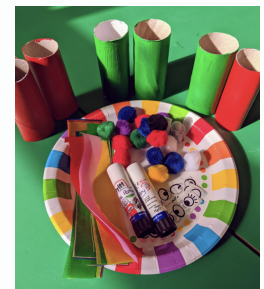
Resources: empty toilet roll holders, tissue paper, paint & pens, optional pom poms for eyes.

Carefully attach strips of tissue paper to the inside of one end of the roll. Once secured, gently blowing through the other end will create a lovely 'fire breathing' effect. The holders themselves can then be decorated any way you wish... get creative!



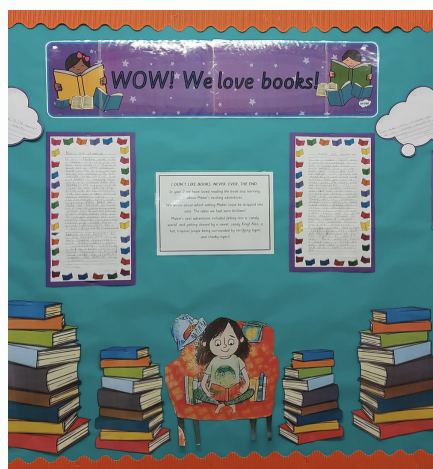
Knight's Shield

Design and create your own shield - fill it with pictures of characters from books you love, forever. And ever. The end.



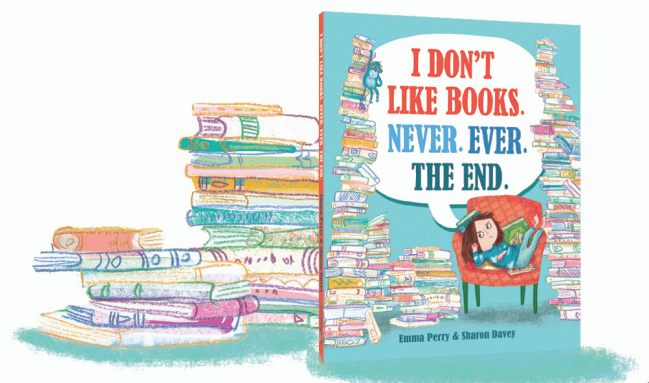
Book Cover

What's YOUR favourite book? Create a cover for your favourite book, then write a blurb on the back to convince Mabel to give **your** favourite book a chance.



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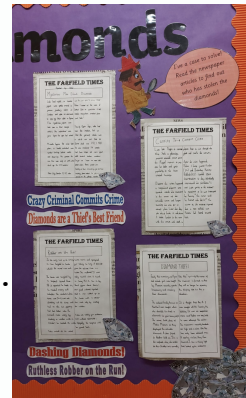
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Newspaper Report

Who DID steal the missing diamonds? Write a newspaper report filled with the evidence.

Persuasive Letter Writing

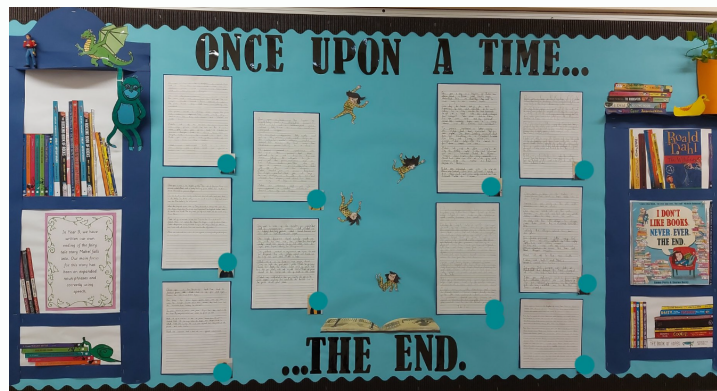
Write a letter to Mabel persuading her to give books a chance. What advice would you give her? How could you persuade her?



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Next?

Continue the story... where might Mabel find herself next? Tell the story using words, picture or both. Unleash your imaginations and create a wonderful world filled with adventure for Mabel.



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With HUGEST thanks to all the staff at Farfield Primary School, who not only took Mabel into their hearts but also created the most amazing corridor displays filled to the brim with work inspired by *I Don't Like Books*.

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